EDUC. 240-3 SOCIAL ISSUES IN EDUCATION

Fall, 1981

INSTRUCTOR: Dr. Suzanne DeCastell

Monday, 11:30 - 1:20 (plus one hour of tutorial) LOCATION: Campus

The course will examine the function and structure of the school as a social institution, focusing on specific social issues which relate to schooling. A variety of theoretical and analytic perspectives will be introduced to facilitate understanding of these issues.

The course will involve a combination of seminar discussions, lectures, presentations by visiting speakers, film/video, and student presentations. Topics to be covered include:

- 1. the role of the school in society
- 2. the practical contemporary structure of the school
- 3. socialization an indoctrination
- 4. alternative educational theory and practice
- 5. the concept of equality of educational opportunity: sexism in school and society
- 6. equal educational opportunity: racism and classism
- 8. cultural difference in education: religion in schools
- 9. the core curriculum in British Columbia/the concept of minimum competency
- 10. literacy: a social and educational issue
- 11. the rights of students and teachers
- 12. the university and social reproduction
- COURSE REQUIREMENTS: During the semester the student will be asked to prepare two short discussion papers on different topics. A short critical essay is to be submitted in the last week of the term. A mid-term examination will be required. There will be no final examination for the course.

REQUIRED TEXTS:

Martell, G. The Politics of the Canadian School.

Nelson, R. & Nock, David, Reading, Writing and Riches.

Cusick, Phillip, High School.

RECOMMENDED TEXTS:

Jencks, Whitty (ed.), Worlds Apart: Readings in the Sociology of Education.

- Jones, D.C., Sheehan, N., & Stamp, R. (ed.), Shaping the Schools of the Canadian West.
- Wilson, J.D. & Jones, D.C. (ed.), <u>Schooling and Society in 20th Century</u> British Columbia.

A variety of films will be presented during the semester. Included are: Summerhill, Wiseman's High School, Men's Lives, Hutterites, and others.

A supplementary reading list and detailed outline will be available during the first week of classes.